/Lesson Plan វ	Topic-Coding	Lesson Duration -(1eDesigning Coherent Instruction)3months
Standard ting Instructional Outcome) onal Thinker Designer ommunicator	Essential Questions What strategies can we use for solving problems with technology?	Learning Objective (1cSetting Instructional Outcomes) LT-I can solve problems by being persistent LT-I can create code by putting commands in correct LT-I can locate bugs in a program by identifying the code.
Relevance strating Knowledge of Students) e idea of debugging in a real Understanding how to create tegies for solving problems that gy.	Academic Vocabulary (1aKnowledge of Content) Bug - Part of a program that does not work correctly. Debugging - Finding and fixing problems in an algorithm or program. Persistence - Trying again and again, even when something is very hard.	Lesson Procedure /Activities (1aDemonstrating Knowledge of Content Lesson 1-Building a Foundation (unplugged) Lesson 2- Programming with Angry Birds Lesson 3- Debugging with Maze Lesson 4- Collecting Treasure with Laurel Lesson 5- Creating Art with Code Lesson 6- Getting Loopy
I learn the ogramming, on techniques,	Technologies/Resources (1dDemonstrating Knowledge of Resources) -Code.org	Assessments (1fDesigning Student Assessments) Code.org teacher assessments thumbs up/down Teacher checklist
n and critical thinking skills, - n the face of difficulty, ety ners (three before me) eded can use program in Spanish		Teacher tracking Ss work online